



Pinnacle Pointe Enrollment Information

Pinnacle Pointe is a tuition-free public charter school. Therefore, admission to Pinnacle Pointe is not limited based upon income level, athletic ability, academic ability, ethnicity, national origin, gender, disabling condition, or proficiency in the English language. In accordance with A.R.S. 15-184(A), Pinnacle Pointe admits all eligible students who submit timely, completed application (registration) when space is available in the specific program, class, grade level or building. As allowed by ARS 15-184(I), Pinnacle Pointe does not enroll students who have been expelled or are in the process of being expelled from another school.

Pinnacle Pointe provides a demanding academic program with an emphasis on the development of analytical thinking, knowledge, character, and leadership skills. When deciding whether Pinnacle Pointe is the best fit for your family, we recommend meeting with the principal and attending an orientation. Pinnacle Pointe believes that a motivated student, with parent support, will excel in an environment of high academic and behavioral standards. As a student, you don't have to possess a special talent or be the smartest person in the class to enroll at Pinnacle Pointe or be successful here. All you need is a desire to be more than you are right now.

Upon receipt of a completed registration, Pinnacle Pointe's administration will determine if space is available in the appropriate program/class/grade level and will notify the parent when the student has been accepted. Because we need a completed file to schedule classes, we encourage parents to submit all paperwork at one time. We do not use academic or disciplinary information/records to deny enrollment, except as allowed by ARS 15-184(I). However, a student will lose enrollment status if the enrollment paperwork does not match the academic records from the prior school. For example: If Pinnacle Pointe accepted the student into 4th grade based on enrollment paperwork, but the prior school did not promote the student from 3rd grade to 4th grade, the student forfeits his/her place in Pinnacle Pointe's 4th grade class and will be placed at the end of the waiting list for 3rd grade.

As allowed by ARS 15-184(I), Pinnacle Pointe honors the expulsions of other schools/districts and does not enroll students who have been expelled or are in the process of being expelled from another school. Therefore, a student's file is not complete and the student will not be scheduled for classes until Pointe has been able to review the student's complete disciplinary record. Pinnacle Pointe also honors the suspensions of other schools/districts. Students who have not been expelled and are not in the process of being expelled but are under active suspension from another school will be admitted if there is space, and required to serve out their suspension by attending Pointe's OSS Program prior to being scheduled for regular classes or participating in extracurricular and/or campus activities. Additionally, students with prior disciplinary actions may be required to participate in a Preventative Behavior Intervention Program.

A student who has received a failing grade from another school or district may be required to participate in a Preventative Academic Intervention Program. Pinnacle Pointe is not a credit recovery school and does not have a credit recovery program. Students must have credits necessary for their academic program. Therefore, a student's file is not complete and the student cannot be scheduled for classes until Pointe has been able to review the student's complete academic record.

See Pinnacle Pointe's Student Handbook for additional admission information.



Pinnacle Pointe Student File Checklist

Only the Student Registration (1), proof of age and identity (8), and proof of residency (9) must be submitted for the student's enrollment application to be considered complete. For your convenience, we provide a list of the items necessary to complete the student's file and that we need before the student is scheduled for classes. Most families find it easiest to submit all the documents at one time.

1. Pinnacle Pointe Student Registration
2. Military Connected Student Identifier
3. Educational Information
4. Suspension Information
5. Student Profile
6. Arizona Department Education Child Find Form
7. Arizona Department of Education Home Language Survey (English or Spanish)
8. Arizona Department of Education Race/Ethnicity Form
9. Proof of age and identity: certified copy of birth certificate, or other reliable evidence of age and identity and affidavit explaining why birth certificate is not available.
10. Arizona Department of Education Arizona Residency Documentation Form with copies of documents that satisfy the state requirements for proving Arizona residency. Affidavit of Shared Residence is included in case it is needed.
11. Proof of immunization: up to date and complete immunization records. Homeless students must provide immunization records within 5 calendar days of enrollment.
12. Academic Records (if applicable - unofficial transcript, most recent report card, etc)
13. Disciplinary Records
14. Free and Reduced Lunch Form
15. Custody Paper (if applicable)
16. Withdrawal Paperwork (from previous school)



2020-2021 Student Enrollment

STUDENT INFORMATION

Last Name:		First Name:		Middle Name:	
Preferred Name:			Student Cell:		
Primary Address:			City:	State:	Zip:
Date of Birth:	Current Age	Gender: M F			
Place of Birth:			Language Student First Learned		
Primary Language used in Home:			Language Most often Spoken by Student:		
Current School:				Current Grade:	
Requested Enrollment (Start) Date at Pointe School:				Enrollment Grade:	
Has the student been expelled or is the student in the process of being expelled (circle)? Yes No Unsure					

PARENT/GUARDIAN INFORMATION

Father's Name: _____ Mother's Name: _____

Lives With Legal Custody Lives With Legal Custody

Street Address: _____ Street Address: _____

City: _____ State: _____ Zip: _____ City: _____ State: _____ Zip: _____

Cell: _____ Work: _____ Cell: _____ Work: _____

E-Mail: _____ E-Mail: _____

Employer: _____ Employer: _____

Are parents divorced or separated?	Yes	No	
Name of Stepmother:		Name of Stepfather:	
Cell:	Work:	Cell:	Work:
E-Mail:		E-Mail:	
Siblings at a Pointe School ?	Yes/Current	Yes/Registered	No
Name:	Grade:	School: NPP CPA PPA	
Name:	Grade:	School: NPP CPA PPA	
Name:	Grade:	School: NPP CPA PPA	
Name:	Grade:	School: NPP CPA PPA	



MILITARY CONNECTED STUDENT

- Student is a dependent of a member of the United States military service in the Active Duty Army, Navy, Air Force, Marine Corps, or Coast Guard.
- Student is a dependent of a fulltime member of the National Guard, or Reserve force of the United States military (Army, Navy, Marine Corps or Air Force).
- Student is a dependent of a member of the National Guard, or Reserve force of the United States military (Army, Navy, Marine Corps or Air Force).
- None of the above

STUDENT EDUCATIONAL INFORMATION

List previous school(s) (attach separate sheet if necessary):

School:		Telephone:		Fax:	
Address:			Dates Attended:		
City:	State:	Zip Code:	Grades Attended:		
Reason Leaving:					
School:		Telephone:		Fax:	
Address:			Dates Attended:		
City:	State:	Zip Code:	Grades Attended:		
Reason Left:					
School:		Telephone:		Fax:	
Address:			Dates Attended:		
City:	State:	Zip Code:	Grades Attended:		
Reason Left:					
School:		Telephone:		Fax:	
Address:			Dates Attended:		
City:	State:	Zip Code:	Grades Attended:		
Reason Left:					



Suspension Information

Please provide information detailing the circumstances surrounding any suspensions and expulsions. In accordance with A.R.S. 15-184(A) and (I), this information is used in conjunction with records from the previous school to determine if the student has been expelled from another educational institution or is in the process of being expelled. Students who are under active suspension from another school will be admitted if there is space and required to serve out their suspension. Suspension information may also be used to determine if the student will be scheduled in the Preventative Behavior Intervention Program.

(please check one)

- [] Student has never been suspended or expelled and is not pending expulsion
- Student has been suspended - in addition to detailed information for each suspension below, official documentation detailing the circumstances surrounding each suspension must be provided for each suspension in order to complete registration paperwork. Additional page(s) must be provided if the space below is insufficient for all suspensions.
- Student is currently suspended:
Suspension began ____/____/____ Suspension ends ____/____/____
- Student has been expelled or is pending expulsion - in addition to detailed information for the expulsion or pending expulsion below, official documentation detailing the circumstances surrounding the expulsion or pending expulsion must be provided in order to complete registration paperwork.

Suspension #1 - most recent	
School:	Year:
Suspension Type: <input type="checkbox"/> In School <input type="checkbox"/> Out of School <input type="checkbox"/> Long-Term	Suspension Days:
Reason/ Description:	

Suspension #2	
School:	Year:
Suspension Type: <input type="checkbox"/> In School <input type="checkbox"/> Out of School <input type="checkbox"/> Long-Term	Suspension Days:
Reason/ Description:	



Suspension #3	
School:	Year:
Suspension Type: <input type="checkbox"/> In School <input type="checkbox"/> Out of School <input type="checkbox"/> Long-Term	Suspension Days:
Reason/ Description:	

Suspension #4	
School:	Year:
Suspension Type: <input type="checkbox"/> In School <input type="checkbox"/> Out of School <input type="checkbox"/> Long-Term	Suspension Days:
Reason/ Description:	

Suspension #5	
School:	Year:
Suspension Type: <input type="checkbox"/> In School <input type="checkbox"/> Out of School <input type="checkbox"/> Long-Term	Suspension Days:
Reason/ Description:	

Suspension #6	
School:	Year:
Suspension Type: <input type="checkbox"/> In School <input type="checkbox"/> Out of School <input type="checkbox"/> Long-Term	Suspension Days:
Reason/ Description:	



Pinnacle Pointe Enrollment Profile *

Student's strengths:

Student's interests/hobbies:

Student's challenges:

Student's favorite academic subjects:

Student's anticipated extra-curricular involvement:

Student's reason for choosing to attend Pinnacle Pointe:

Student's family/friends who attend a Pointe Schools (list name of student and school):

Student/Parent's introduction to Pinnacle Pointe:

goppa.org other websites family/friend other: _____

* This information is not required for enrollment. It helps us understand your child and his/her interests and provides valuable information we use for programmic decision-making.

I certify that the information I have provided Pinnacle Pointe is true and complete and I understand that falsification of facts and/or omission of information in the Student File (including Enrollment Registration Form, proof of identity/age, proof of residency) may result in student's enrollment being delayed and/or student's removal from the school. I also certify that I have read and agree to abide by the current Pinnacle Pointe Student Handbook and I agree to support and abide by each current Student Handbook as long as my child is enrolled at Pointe Schools.

Student Signature

_____/_____/_____
Date

Parent/Guardian Signature

_____/_____/_____
Date

Pinnacle Pointe is a non-profit, publicly funded independent public school and does not discriminate on the basis of gender, race, religion, national or ethnic origin, color or disability.



2020-2021 SPECIAL EDUCATION INFORMATION FORM

Student's Last Name: _____ First Name: _____ Middle: _____

Is your child currently receiving Special Education Services? Yes _____ No _____

Has your child ever received Special Education Services? Yes _____ No _____

Has your child ever been evaluated for Special Education Services? Yes _____ No _____

If you checked "NO" to all questions above, please skip the next section and sign the form at the bottom.

If you checked "YES" to any of the question above, please complete the form below.

This information is **not** considered in making enrollment decisions. Pointe Schools is committed to providing all eligible students with services upon enrollment and this information is requested solely for purposes of ensuring continuity of services upon enrollment. *Therefore, in order for your child's file to be complete, you must attach a current copy of your child's 504 plan or IEP and Psychological records (or the official determination that your child no longer qualifies for services).* Once the Special Education Director has reviewed the paperwork, he/she will call you to set up a meeting.

Age: _____ Grade in School: _____ Date/Grade of IEP (if possible): _____

Please read the categories below and check all that apply to your child:

___ Hearing Impaired (HI) ___ Current Behavior Plan ___ Visual Impairment

___ Emotional Disability (ED) ___ Speech/Language Impairment ___ MIMR

___ Orthopedic Impairment ___ 504 Plan ___ ELL

___ Attention Deficit Disorder ___ Occupational Therapy ___ Autism (A)

___ Specific Learning Disability (SLD) Other (Specify) _____

___ Math ___ Language ___ Reading

I understand that Pointe Schools must have access to my child's special education records, including evaluations, Multidisciplinary Evaluation Team records, Individualized Education Plans, and other records in order to provide my child with a Free and Appropriate Education. I also understand that intentionally providing false information or intentionally failing to disclose information is a falsification of facts and may result in the school filing Due Process.

Parent/Guardian Signature

Date



State of Arizona
Department of Education
Office of English Language Acquisition Services

**Primary Home Language Other Than English (PHLOTE)
Home Language Survey**
(Effective April 4, 2011)

These questions are in compliance with Arizona Administrative Code, R7-2-306(B)(1), (2)(a-c).

Responses to these statements will be used to determine whether the student will be assessed for English Language Proficiency.

1. What is the primary language used in the home regardless of the language spoken by the student? _____
2. What is the language most often spoken by the student? _____
3. What is the language that the student first acquired? _____

Student Name _____ Student ID _____

Date of Birth _____ SAIS ID _____

Parent/Guardian Signature _____ Date _____

District or Charter: Pointe Schools

School: Pinnacle Pointe Academy

For internal Use

Please provide a copy of the Home Language Survey to the ELL Coordinator/Main Contact on site.

In SAIS, please indicate the student's home or primary language.



Estado de Arizona
Departamento de Educación
Servicios de Aprendizaje del Inglés

Idioma Principal en el Hogar excluyendo el inglés (PHLOTE)
Encuesta sobre el Idioma en el Hogar
(Efectivo el 4 de abril de 2011)

Preguntas en conformidad con R7-2-306(B)(1), (2)(a-c) del Reglamento de la Junta Directiva.

Las respuestas que proporcione a las preguntas siguientes serán usadas para determinar si se evaluará la competencia en el idioma inglés de su hijo(a).

1. **¿Cuál idioma se habla principalmente en su hogar sin considerar el idioma que habla el estudiante?** _____
2. **¿Cuál idioma habla el estudiante con mayor frecuencia?** _____
3. **¿Cuál fue el primer idioma que aprendió el estudiante?** _____

Nombre del estudiante _____ Núm. de identificación _____

Fecha de nacimiento _____ Núm. de SAIS _____

Firma del padre o tutor _____ Fecha _____

Distrito o Charter: Pointe Schools

Escuela: Pinnacle Pointe Academy

For internal Use

Please provide a copy of the Home Language Survey to the ELL Coordinator/Main Contact on site.

In SAIS, please indicate the student's home or primary language.

RACE and ETHNICITY DATA COLLECTION FORM

In accordance with federal guidance, schools are required to utilize a two-part question to collect data about race and ethnicity. Part 1 is in regards to Ethnicity and Part 2 relates to race. More than one race may now be selected on Part 2.

Date: _____ Child's Name: _____

Parent/Guardian Signature: _____

Race/Ethnicity Two-Part Question: Answer BOTH questions.

Part 1: Ethnicity

Is the student Hispanic or Latino? (Choose only one)

- No, not Hispanic or Latino
- Yes, Hispanic or Latino (A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.)

Part 2: Race

What is the student's race? (Regardless of how respondent answered the first question, choose one or more)

- American Indian or Alaska Native (A person having origins in any of the original tribal peoples of North and South America, including Central America, and who maintains affiliation or community attachment.)
- Asian (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.)
- Black or African American (A person having origins in any of the black racial groups of Africa.)
- Native Hawaiian or Other Pacific Islander (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.)
- White (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.)



**Arizona Department of Education
Arizona Residency Documentation Form**

Student _____

School: Pinnacle Pointe Academy

School District or Charter Holder: Pointe Schools

Parent/Legal Guardian _____

As the Parent/Legal Guardian of the Student, I attest* that I am a resident of the State of Arizona and submit in support of this attestation a copy of the following document that displays my name and residential address or physical description of the property where the student resides:

- ___ Valid Arizona driver's license, Arizona identification card or motor vehicle registration
- ___ Valid Arizona Address Confidentiality Program Authorization card
- ___ Real estate deed or mortgage documents
- ___ Property tax bill
- ___ Residential lease or rental agreement
- ___ Water, electric, gas, cable, or phone bill
- ___ Bank or credit card statement
- ___ W-2 wage statement
- ___ Payroll stub
- ___ Certificate of tribal enrollment (506 Form) or other identification issued by a recognized Indian tribe in Arizona
- ___ Documentation from a state, tribal or federal government agency (Social Security Administration, Veteran's Administration, Arizona Department of Economic Security)

- ___ I am currently unable to provide any of the foregoing documents. Therefore, I have provided an original affidavit signed and notarized by an Arizona resident who attests that I have established residence in Arizona with the person signing the affidavit.

Signature of Parent/Legal Guardian

Date

*For members of the armed services, the provision of verifiable documentation does not serve as a declaration of official residency for income tax or other legal purposes. Armed service members may utilize a temporary on base billeting as the address for proof of residency.



State of Arizona
Affidavit of Shared Residence

Student Name: _____

Parent/Legal Guardian Name: _____

School Name: _____

School District or Charter Holder: _____

Name of Arizona Resident: _____

I, (resident name) _____ swear or affirm that I am a resident of the State of Arizona and that the person listed below resides with me at my residence, described as follows:
residence address or physical description of my property:

Person who resides with me: _____

Location of my residence: _____

I submit in support of this attestation a copy of the following document that displays my name and current residence address or physical description of my property:

- ___ Valid Arizona driver's license, Arizona identification card or motor vehicle registration
- ___ Valid Arizona Address Confidentiality Program Authorization card
- ___ Real estate deed or mortgage documents
- ___ Property tax bill
- ___ Residential lease or rental agreement
- ___ Water, electric, gas, cable, or phone bill
- ___ Bank or credit card statement
- ___ W-2 wage statement
- ___ Payroll stub
- ___ Certificate of tribal enrollment (506 Form) or other identification issued by a recognized Indian tribe in Arizona.
- ___ Documentation from a state, tribal or federal government agency (Social Security Administration, Veteran's Administration, Arizona Department of Economic Security)

Printed Name of Affiant: _____

Signature of Affiant: _____

Acknowledgement

State of Arizona
County of _____

The foregoing was acknowledged before me this _____ day of _____, 20____,
By _____.

Notary Public _____

My Commission Expires:
